

Core Knowledge Language Arts

Resources for

English Language Learners

GRADE 6

Answer Key

Core Knowledge Language Arts®



Grade 6 Activity Book Answer Key

Activity Page 1: Answers will vary. Accept reasonable answers.

1. A huge, furry dog; the cold and dripping icicle; my old, comfortable blue jeans
2. both math and science
3. The biggest house in the city is at the end of my street. The slowest car among those in the parade drove by last.

Activity Page 2: Answers will vary. Accept reasonable answers.

1. Kai, sneakers, He, them
2. Raul, He
3. house, It
4. Family, pizza, we, it,
5. Jan, her
6. their
7. your
8. The birds, her
9. Liza and Eddie, the pair

Activity Page 3: Answers will vary. Accept reasonable answers.

1. thinks, think
2. have, love
3. want, likes
4. says, are
5. sleep, play
6. wants, is
7. play, plays

Activity Page 4: **Section One**

1. practices
2. is signing
3. visited
4. will read

Section 2

1. am looking
2. am learning, will take
3. went, was
4. rode, drives
5. will be presenting, want

Activity Page 5: Answers will vary. Accept reasonable answers.

1. I will go to the store in the afternoon.
2. The store is around the corner.
3. I will go to the store around lunch time.
4. Due to the party, I need to go to the store.
5. on the ground.

6. for her birthday.
7. to go into the library.
8. over the fence.

Activity Page 6: Answers will vary. Accept reasonable answers.

1. weather, beautiful, cloudy morning
2. gentle sound, relaxing jazz
3. cried loudly
4. finished, quickly, certainly earned
5. huge, blue
6. slowly, very long
7. sporty, best
8. angrily, bad

Activity Page 7: Answers will vary. Accept reasonable answers.

1. for the holidays
2. Honestly speaking
3. who is only seven years old
4. which was bright red
5. who is a football player
6. On Saturday
7. When Ying called me

Activity Page 8:

1. It was already dark, so she did not go to the park.
2. I love cats, but my brother prefers dogs.
3. I loved the book because it kept me guessing with many plot twists.
4. After he found it in one of the boxes, Sol hung the poster.
5. When we lost, we knew our team had played well, but the other team had more experienced players.

Activity Page 9:

1. growled angrily
2. first, before we do anything else
3. guess
4. understand them better
5. captain, narrow, steer
6. soft and thick, tired feet, something that comforts and heals

Activity Page 10:

1. the study of life
2. small wave
3. carry across
4. heat before
5. without pain
6. having qualities of heat

Activity Page 11: Answers will vary. Accept reasonable answers.

1. My name is Nathan. What is your name?
2. I am 11 years old. I have brown hair, and I live in Greenville, South Carolina.
3. Can you help me understand what the word *demonstrates* means?
4. I want to buy this shirt. How much does it cost?
5. I do not like avocados. Do you like them?

Activity Page 12: Answers will vary. Accept reasonable answers.

1. The setting of the book we are reading in English is a farm in the country of South Africa.
2. We learned in science that the moon can affect the ocean tides.
3. In math class, we learned that fractions and decimals are different ways to show part of a whole.
4. I wrote a conclusion for my essay that told the reader how my main idea was supported by details.
5. A big part of the U.S. economy is the cars that American companies make and sell to other countries.

Activity Page 13: Answers will vary. Accept reasonable answers.

1. What did you do during summer vacation last year? When is your birthday? Where do you want to live when you are an adult?
2. My birthday is May 5th. Why do you want to live near the beach when you grow up?

Activity Page 14: Answers will vary. Accept reasonable answers.

1. I predict that he went to the park last Saturday.
2. He played in a soccer game. After the game, he played with his little sister on the playground.
3. Accept reasonable answers.
4. Accept reasonable answers.

Activity Page 15: Partners should have a collaborative discussion about the text, comparing reactions to it and investigating any differences in understanding or opinions. Each student should share at least three responses to the text, as well as ask at least two questions based on their partner's responses.

Activity Page 16: Answers will vary. Accept reasonable answers.

1. I had a pretty bad morning. Oh, so did I! I was so close to being late for school.

2. In my project, I am going to discuss how the main character changes. What details will you use to support your main idea?
3. I had to use specific words that matched the assignment, like *main* idea and details.

Activity Page 17: Partners should discuss one of the suggested ideas, with the student doing the persuading using sentence starters to state their point and form counterarguments. Answers will vary. Accept reasonable answers.

Activity Page 18: Answers will vary. Accept reasonable answers.

Title: Why Encanto Is a Great Movie,

Main idea: Encanto is a great movie because it is entertaining and shows some of Colombia's culture.

Detail #1: Descriptions of characters and why they are entertaining,

Detail #2: Descriptions of setting and how it shows Colombian culture

Detail #3: Examples of how the use of Spanish makes the movie more interesting

Conclusion: People can both have fun and learn about culture by watching Encanto.

Possible images or graphics to show during presentation: Images of main characters, poster explaining some of the Spanish words used in the movie

Activity Page 19: Answers will vary. Accept reasonable answers.

Chart – Main Idea: other animals that were not dinosaurs, also prehistoric

Details: megalodon = giant long shark, basilosaurus = giant whale, mastodon = mammal, tusks, trunk

Summarize: there were other animals besides dinosaurs that lived during prehistoric times.

Paraphrase: there were other animals besides dinosaurs that lived during prehistoric times. a prehistoric giant shark. a prehistoric giant whale. a prehistoric animal that looked like an elephant.

Activity Page 20 :

1. Health issues, Exercise more
2. Children learning, Older adults balancing
3. Sitting less, Stronger muscles and bones

Activity Page 21: Answers will vary. Accept reasonable answers.

2. crumbling
3. zoomed
4. ton of bricks
5. million
6. terrifying

Activity Page 22:

1. Lory and Terrell buy slush on their walk home. They drop the slush on their shoes. Lory throws away her shoes. Terrell brings his shoes home. Two friends have an accident with their snack while walking home from school.
2. Answers will vary. Accept reasonable answers. I think it is a little bit interesting.; wasteful, she throws away her shoes without trying to clean them.; smart, he is going to try to wash his shoes.
3. Answers will vary. Accept reasonable answers. They can be expensive. Sometimes stains come out of clothes. they will be upset.

Activity Page 23:

1. bathing suit, sunscreen, diving rings, goggles; These are things you use when swimming outside in a pool.; Maya's sister is ready to swim based on her clothes and items.; that she is going to a pool.
2. time was up, ball went into the goal, crowd who had started to leave, began cheering, players, field, jumping up and down; A ball and goal are used in soccer. Sometimes people leave before a game ends if their team is losing. You cheer and jump up and down when you win a game.; a team that was losing just won the game. This is based on the way everyone reacts to the goal.; players and the people watching are surprised and happy.

Activity Page 24: Possible answers:**Title of the Story:** Hansel and Gretel**Setting:** Woods**Characters:** Hansel, Hansel Gretel, father, stepmother, witch**Plot: Events at the beginning:** Hansel and Gretel get lost in the woods**Events in the middle:** Hansel and Gretel find the witch's house. She traps them and plans to eat Hansel.**Events at the end:** Hansel and Gretel play a trick on the witch and escape back home.**Conflict:** Hansel and Gretel are trapped by an evil witch.**Theme:** Be smart and figure out a way to help yourself.**Activity Page 25:**

1. Fresh fruit and frozen yogurt are good desserts. They are both similar and different.
2. compare and contrast

3. While fresh fruit is sometimes firm and crunchy, frozen yogurt is soft and cold. Also, fresh fruit does not melt like frozen yogurt can.

Activity Page 26:

1. Soccer is a good sport for kids to play.
2. **#1:** You do not need to buy much equipment. **#2:** It helps build confidence. **#3:** It helps shy kids feel welcome.
3. **#1:** Soccer only needs a ball and net. **#2:** Soccer skills will get better with practice. **#3:** Even shy kids will make friends with teammates.
4. Soccer is a smart choice of sport for all kids.

Activity Page 27: Answers will vary. Accept reasonable answers.**Our topic:** Games**Our purpose for writing:** to inform the reader of different board games**Ideas for writing about the topic:** best board games, most difficult board games, how to learn a board game's rules, which board games to play with small and large groups**The idea we will write about:** We will write about the best board games to play with small groups and large groups.**The details we will use:** lists of games, what to remember when you choose a game, our own experiences playing these games**Now begin writing! Pass a sheet of paper back and forth. Take turns writing sentences.** Partners should take turns writing sentences of a text. Each sentence should reflect that the writer read the previous sentence and tried to build on it.**Activity Page 28:**

1. We didn't go to the zoo because it was too late in the evening.
2. They arrived early at the movies, so they got the best seats.
3. All the boys and girls ran a mile.
4. There are many good writers in our class. For example, Maria wrote a story that was published in a magazine.
5. Anya has a dog. However, Ben has a cat.
6. Cooper doesn't play the piano, but he does play the trombone.
7. First, I woke up early. Then I went to school all morning and afternoon. Finally, I walked over to the soccer field.

Activity Page 29: Graphic Organizer: Students should fill in each part of the graphic organizer, citing at least two characters, a place and time for setting, a beginning event, at least two middle events, and an ending. Students should also note a theme for the story that aligns with the plot they have described. The narrative they then write should reflect the planning within the organizer.

Activity Page 30: Students should fill in each part of the graphic organizer, using complete sentences to state and restate the central idea. They should note at least three details that align with the central idea in different ways. The informational text they then write should reflect the planning within the organizer.

Activity Page 31:

1. The Internet is a waste of time.
2. Research shows that being able to take public transportation makes communities healthier.
3. Answers will vary. Accept reasonable answers. I think orange juice is the perfect drink.; Can you explain why?; A reason I feel this way is because orange juice is a sweet drink and also healthier than soda.

Activity Page 32: Students should fill in each part of the graphic organizer, using a complete sentence to state a claim that answers one of the two prompts. They should note at least three separate reasons for their claim and at least one piece of evidence for each reason. The persuasive text they then write should reflect the planning within the organizer.

Activity Page 33 :

1. It is bad for kids to eat too much candy.
2. If kids eat too much candy, they will have problems with their health.
3. Sugar can give you stomachaches. Sugar is bad for teeth. Sugar can make you gain weight or get diabetes.
4. Accept supported answers. I think the claim makes sense. I feel this way because I have always learned that a person should only eat a certain amount of sugar. But I think the author's evidence is weak. They do not give facts or quotations that I can check. I think it is too general to be effective.

Activity Page 34:

1. The text tells me that two friends are on a road. They are looking at a map and street signs. They cannot find a place they want to be. They are going to a place where you sit down. One friend thinks they should walk in the other direction.

2. I do not know exactly where they are or where they were before. I do not know what place they are looking for.
3. I can infer that the friends are lost and do not know the area. I can also infer that they are going to a concert. I think this because they are going to a place with seats and looking for a "music club."
4. Answers will vary. Accept reasonable answers. I predict they will walk in the new direction. They will find the music club, but they might be late for the concert.
5. Answers will vary. Accept reasonable answers. I liked this text. It is interesting and tense. I would like to find out what happens next.

Activity Page 35:

1. I used to walk to school, but I didn't like it.
2. The walk was long and sometimes cold.
3. When I ride my bike, I can sleep and leave later and still get to school faster.
4. Biking is exercise, which warms me up and makes me stronger.